

Ways of the Whittlesey

Recommended for Grades 3-4

Program Length: 1-1/2 Hour

Program Location: Octagon Shelter, Virginia Kendall Park

'Ways of the Whittlesey' encourages students to discover the culture of these and other American Indians who once inhabited this region.

Learner Outcomes

Students will:

1. Describe the culture of a prehistoric American Indian group in Ohio including their food, artifacts, and housing.
2. Relate one culture to another, using cultural studies of customs such as games and stories.

Program Description

The program begins with a large group welcome and a brief introduction to the Whittlesey people. The terms *historic* and *prehistoric* will be introduced or reviewed.

Students are then divided into groups of 10 to 15 and will visit four different stations, each with activities that Whittlesey children would have been doing and learning at the same age as the students.

Hunting Weapons Station: Students will learn about the tools that the Whittlesey hunted with, and how they used those tools. Students will be taught the proper technique and safety precautions for using a blunt spear and an atlatl, and they will have the opportunity to practice using each tool.

Game Circle: Students will play various games that American Indian children might have played. Games may include Predator and Prey, Tender of the Fire or Medicine Lodge. Students will learn that children played these games to develop skills such as stealth, patience, and the ability to move quietly.

Agriculture and Story Station: Students will learn about American Indian farming. They will have the opportunity to grind corn and use tools that the Whittlesey probably used. They will also be told a story similar to one Whittlesey women might have told while grinding corn.

Whittlesey Housing: Students will discuss Whittlesey house styles and materials. They will be shown several pictures and examples of Whittlesey housing.

The program concludes with students back in a large group and a discussion of what happened to the Whittlesey culture and why. Instructors will cover the influx of diseases brought to America by immigrants as well as warfare and territorial disputes. They will also discuss how we have come to know about the culture through artifacts and knowledge of related tribes.

***The following Ohio Academic Content Standards will be addressed during
Ways of the Whittlesey***

Social Studies Benchmarks:

Grade 3-5

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.

People in Societies

- A. Compare practices and products of North American cultural groups.

Grade-Level Indicators:

Grade 3

Social Studies - People in Societies - Cultures

1. Compare some of the cultural practices and products of various groups of people who have lived in the local community including:
- a. Artistic expression
 - b. Religion
 - c. Language
 - d. Food

Science and Technology – Understanding Technology

1. Describe how technology can extend human abilities (e.g., to move things and to extend senses).

Grade 4

Social Studies

History – Settlement

2. Describe the earliest settlements in Ohio including those of prehistoric peoples.

People in Societies – Cultures

1. Describe the cultural practices and products of various groups who have settled in Ohio over time:
- a. The Paleo Indians, Archaic Indians, Woodland Indians (Adena and Hopewell) and Late Prehistoric Indians (Fort Ancient);
 - b. Historic Indians of Ohio (Ottawa, Wyandot, Mingo, Miami, Shawnee and Delaware);
2. Describe the impact of the expansion of European settlements on American Indians in Ohio.

Science and Technology – Understanding Technology

2. Investigate how technology and inventions change to meet people's needs and wants.